

SIT Meeting Minutes

Tuesday December 15th, 2020 at 3:30pm

Members Present: M. Tysinger, A. Ralph, Bailey Kincaid (and mom), Chanel Lindsay, Coco Callahan and Eu’Niyaha Huling-Holt, C. Watson, D. Little, G. Greathouse, J. DeLapp, J. Alexander, Logan D., M. Curry, Nylah Patterson, O. Stinson, Q. Fuller, Ney Cuevas

Mrs. Tysinger Shared the Areas of Focus:

- Families and Community - Family Engagement (E1.01-E1.13)
- Instructional Excellence and Alignment-High expectations for all staff and students. (A1.01-A1.10)

As a team, there was a brief brainstorming discussion about both focus areas. Several comments were shared from parents, students, and teachers about the areas where we can improve as a school. Many parent representatives mentioned issues with Canvas and communication from teachers (on how to use the learning management system, what is due and when it’s due, etc.) as something the school can work on.

The team decided to focus on Dimension A: Instructional Excellence and Alignment-High expectations for all staff and students. (Indicators A1.01-A1.10)

Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students (A1.01 - A1.10)

- A1.01 The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices. (5082)
- A1.02 ALL teachers improve their practice by responding to principal's observations and/or observations by peers. (5083)
- A1.03 The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all. (5084)
- A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)
- A1.05 ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students. (5086)

- A1.06 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)
- A1.07 KEY ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)
- A1.08 ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery. (5089)
- A1.09 The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships). (5090)
- A1.10 All teachers use online curricula with content, assignments, and activities clearly aligned to identified standards (state or national). (5307)

Next Meeting:

The team will look at each of the indicators under Dimension A and come up with ideas and strategies to address and work on some of those indicators.

Meeting wrapped up promptly at 4:00pm